

once upon a QR CODE

a K-5 Math center

By michelle mcElhinny



<http://oursweetsuccess.blogspot.com>

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KINDERGARTEN

Students will match the princess addition fact cards to the prince card with the correct answer.

They will record their answers on the recording sheet. Students will scan the QR code to check the answer.



A.


$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

C.


$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

D.


$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

G.



$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

H.



$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

I.



$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

J.




$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

K.

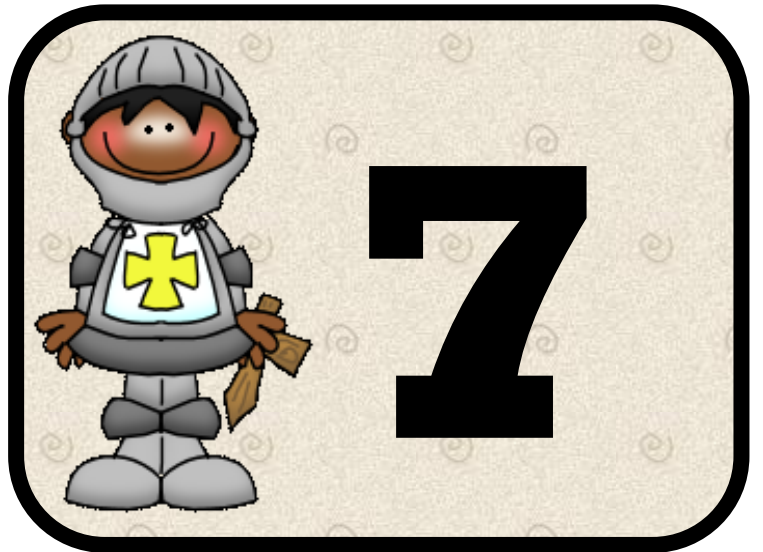
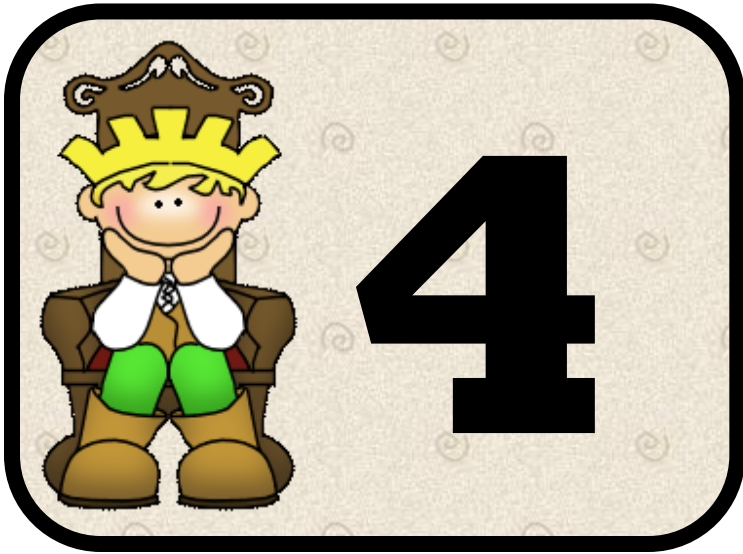
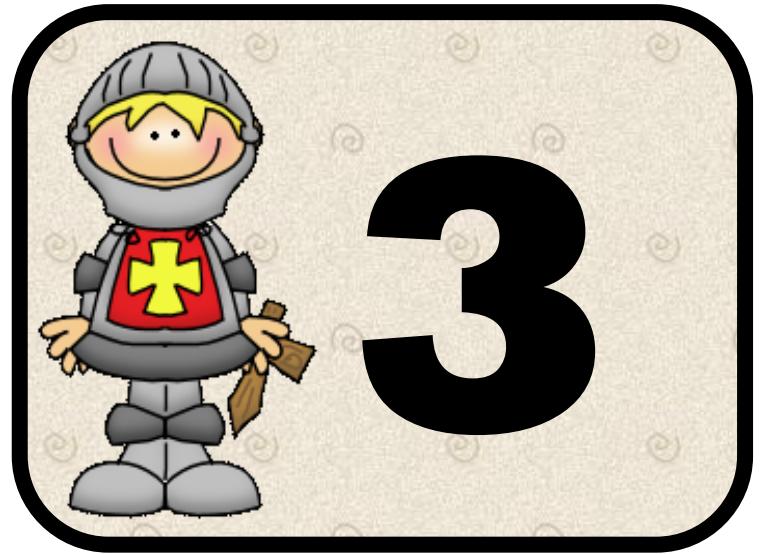
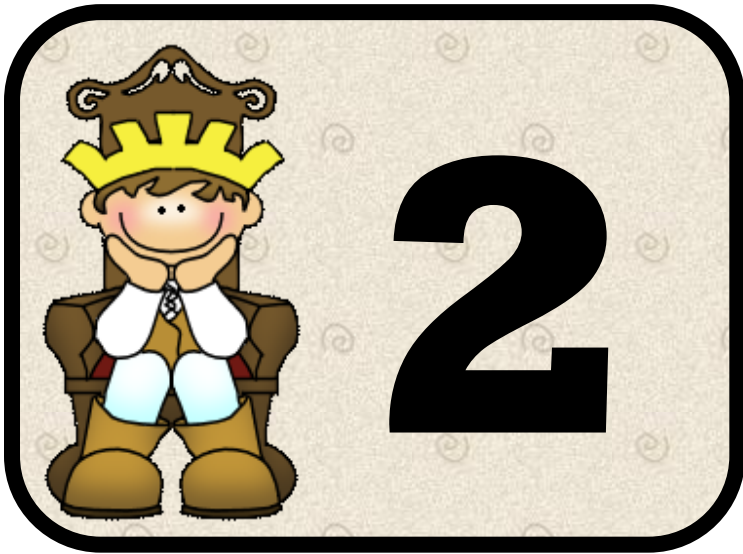


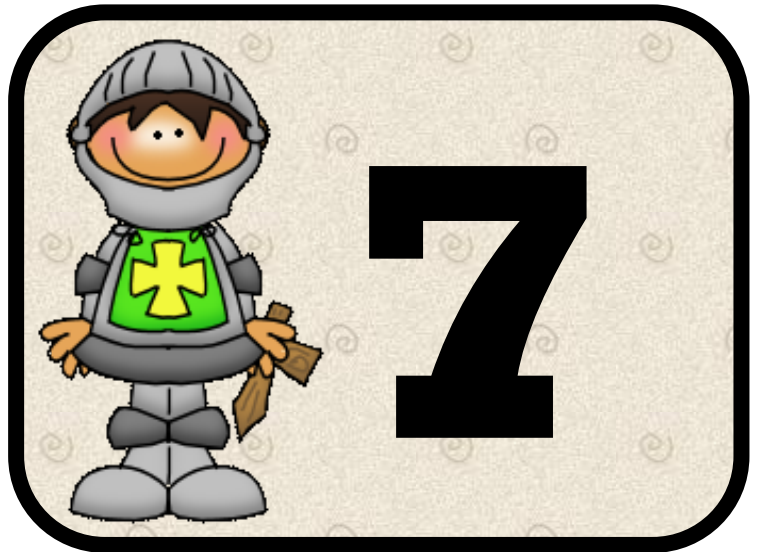
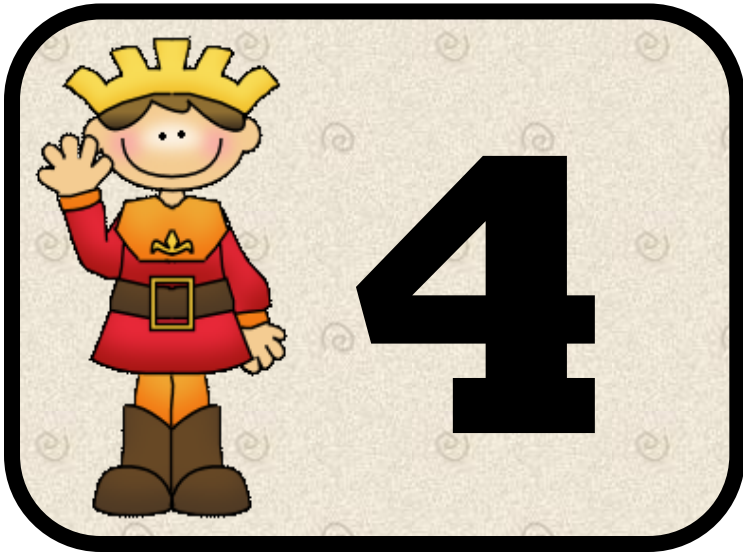
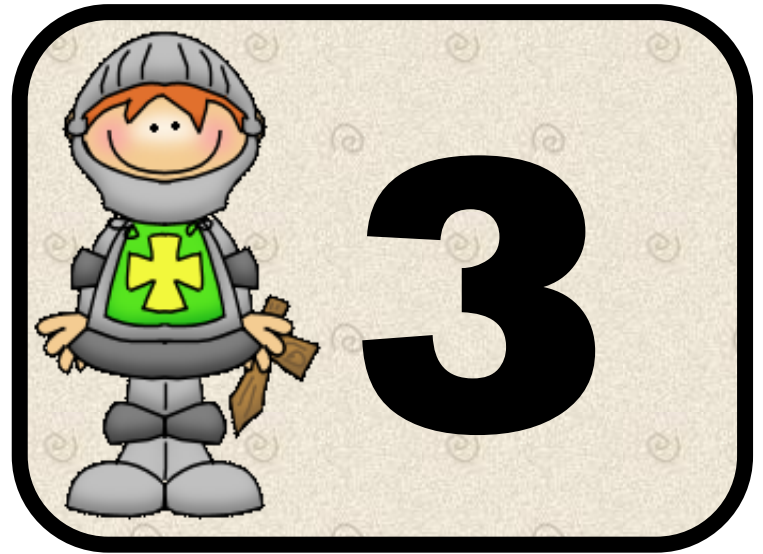
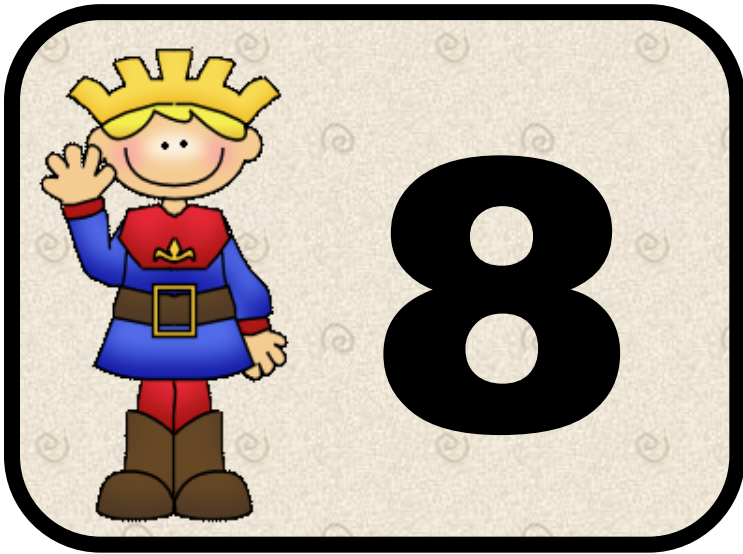
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L.



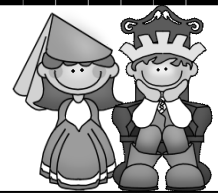
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$





Name _____

Date _____



once upon a QR code

A.

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$



B.

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$



C.

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$



D.

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$



E.

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$



F.

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$



G.

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$



H.

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$



I.

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$



J.

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$



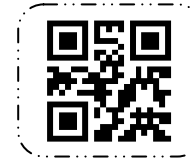
K.

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$



L.

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$



1st GRADE

Students will match the princess addition fact cards to the prince card with the correct answer.


They will record their answers on the recording sheet. Students will scan the QR code to check their answers.



A.


$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

C.


$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$


D.


$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

G.



$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

H.



$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

I.



$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

J.



$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

K.

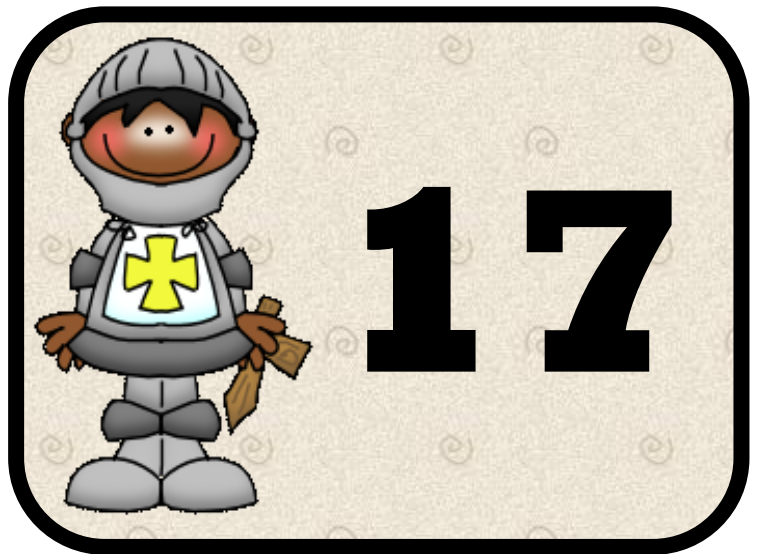
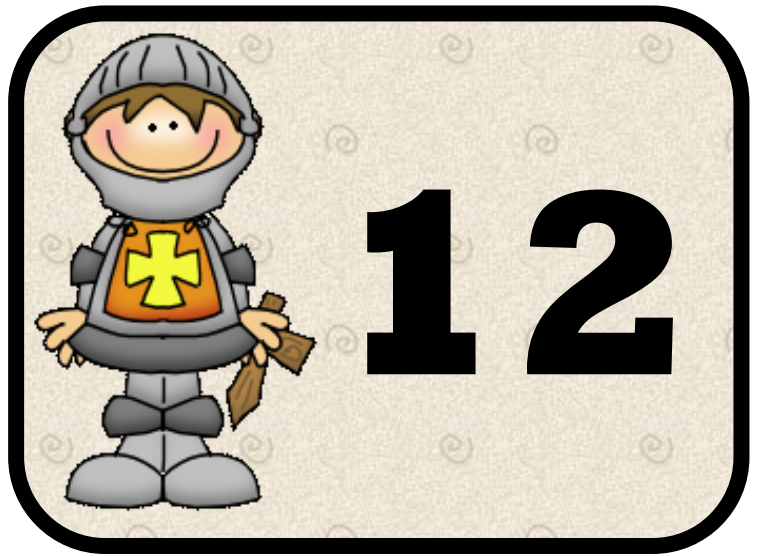
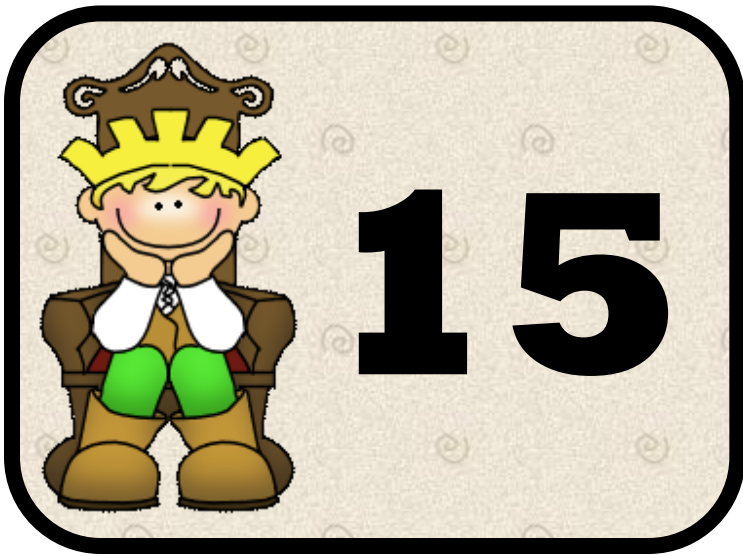
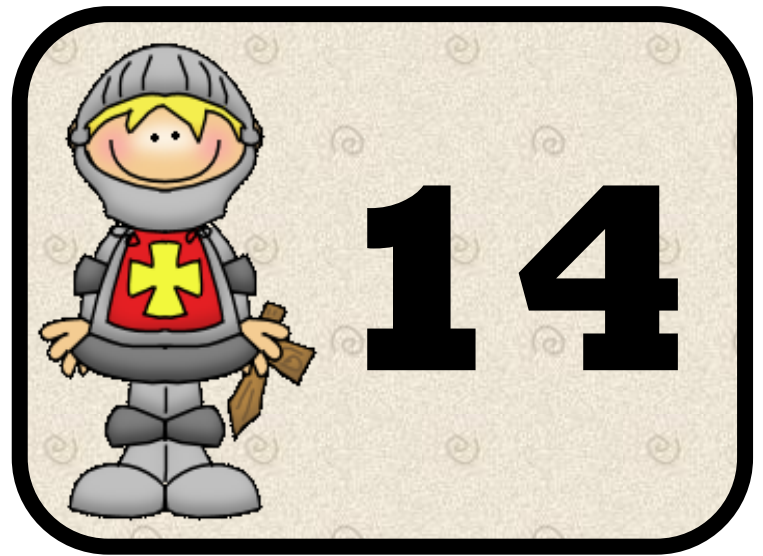
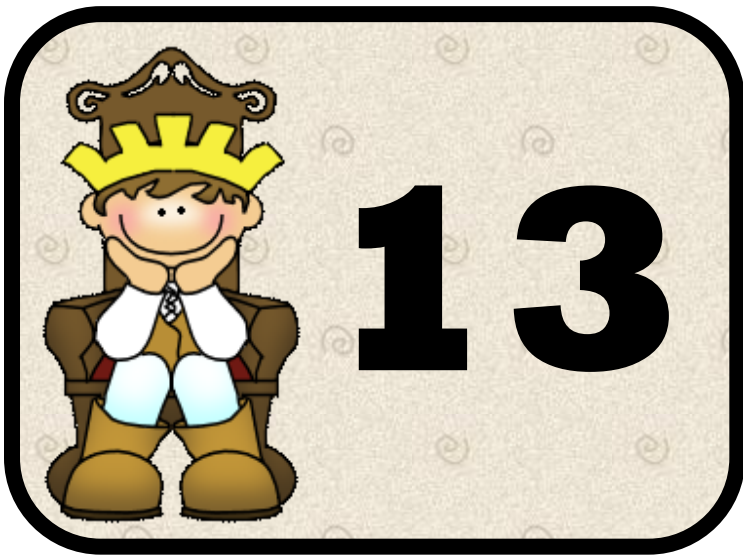


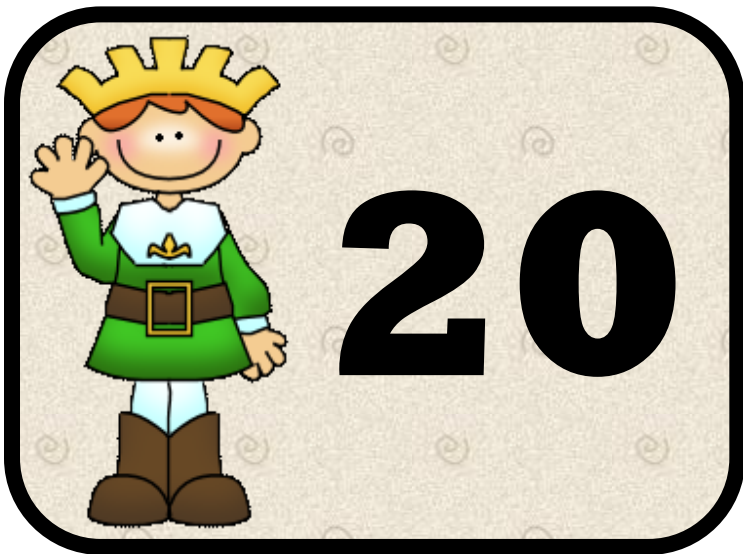
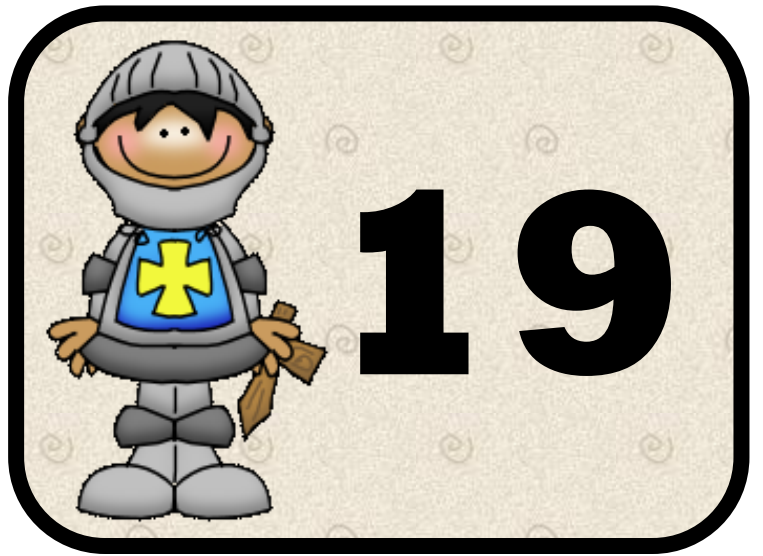
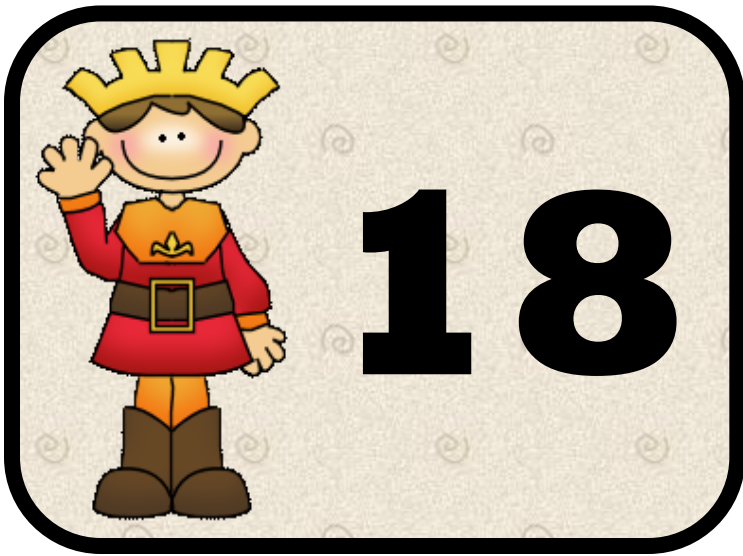
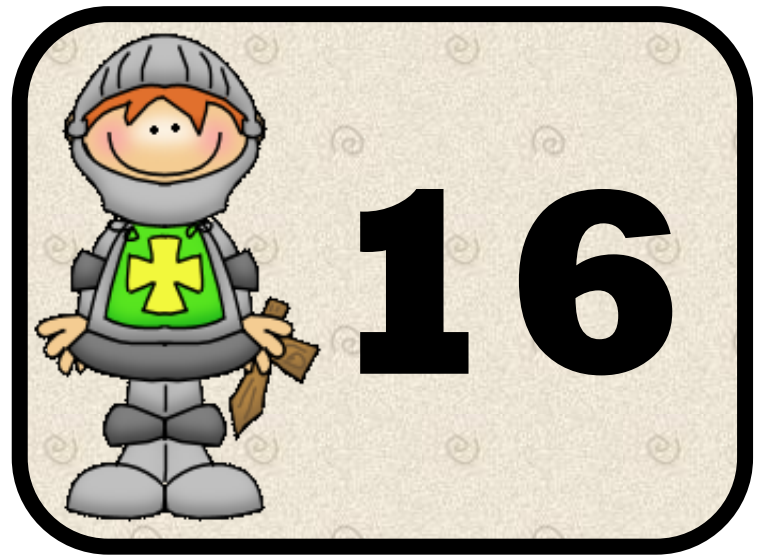
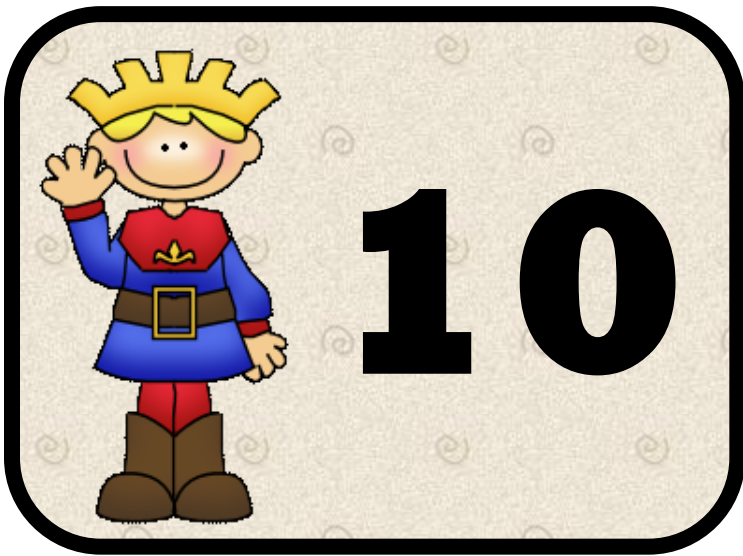
$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

L.



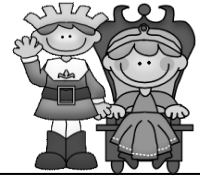
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$





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A.

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$



B.

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$



C.

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$



D.

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$



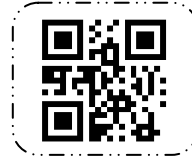
E.

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$



F.

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$



G.

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$



H.

$$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$$



I.

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$



J.

$$\begin{array}{r} 10 \\ +9 \\ \hline \end{array}$$



K.

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$



L.

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$



2ND GRADE

Students will match the princess addition fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.



A.


$$\begin{array}{r} 55 \\ + 26 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 29 \\ + 27 \\ \hline \end{array}$$

C.


$$\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$$

D.


$$\begin{array}{r} 27 \\ + 15 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 44 \\ + 28 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 19 \\ + 29 \\ \hline \end{array}$$

G.



$$\begin{array}{r} 19 \\ + 9 \\ \hline \end{array}$$

H.



$$\begin{array}{r} 37 \\ + 26 \\ \hline \end{array}$$

I.




$$\begin{array}{r} 18 \\ + 14 \\ \hline \end{array}$$

J.



$$\begin{array}{r} 26 \\ + 19 \\ \hline \end{array}$$

K.

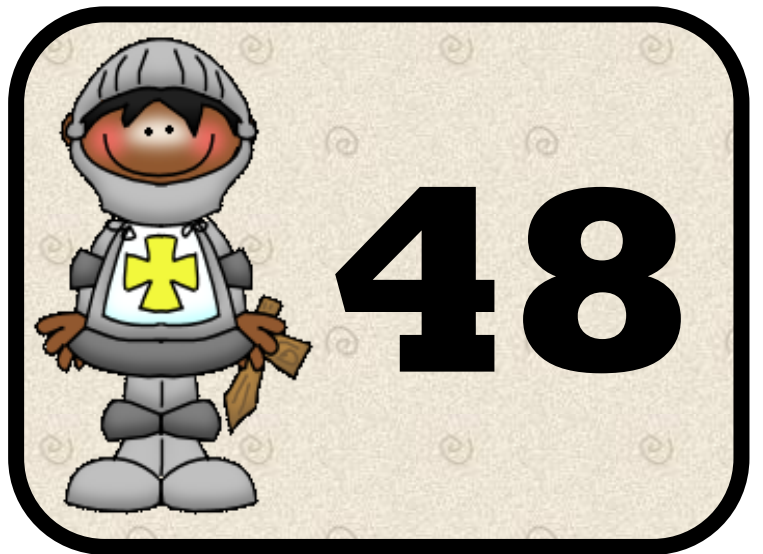
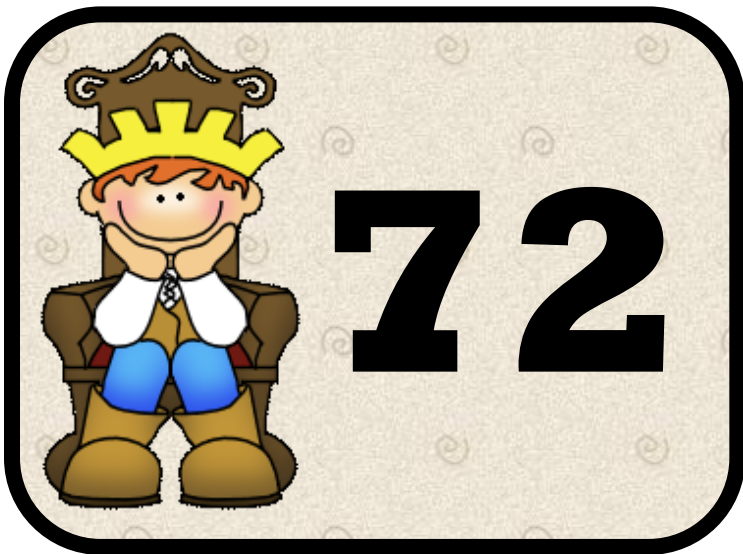
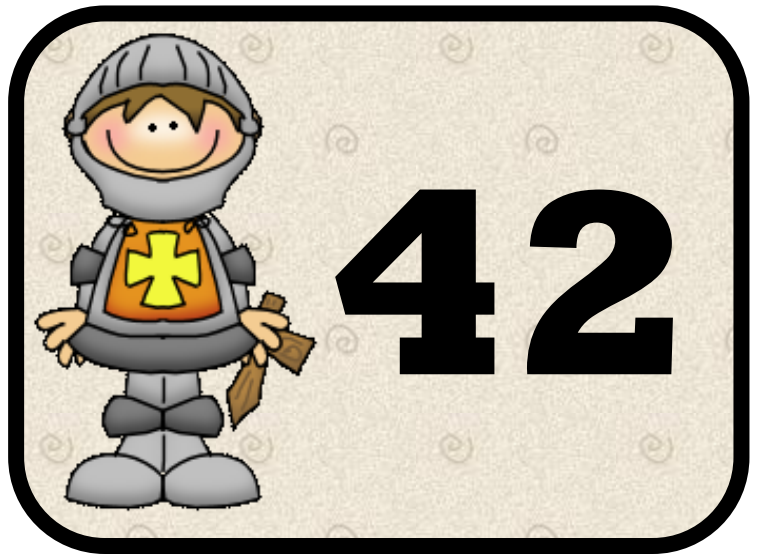
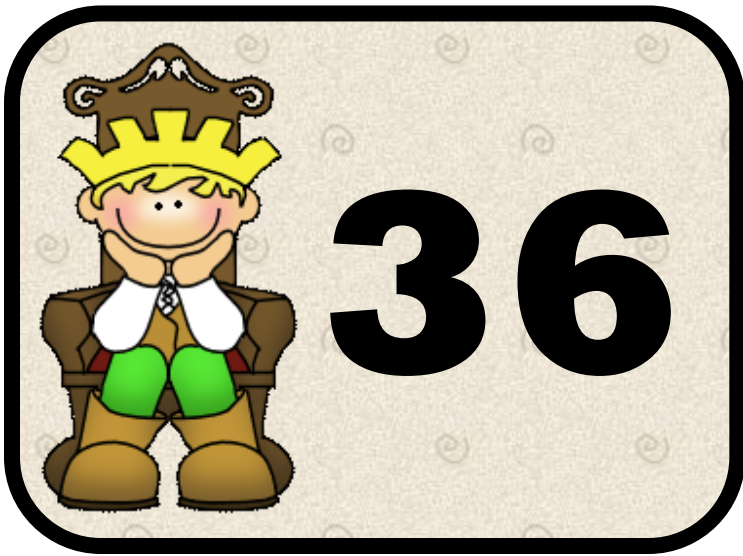
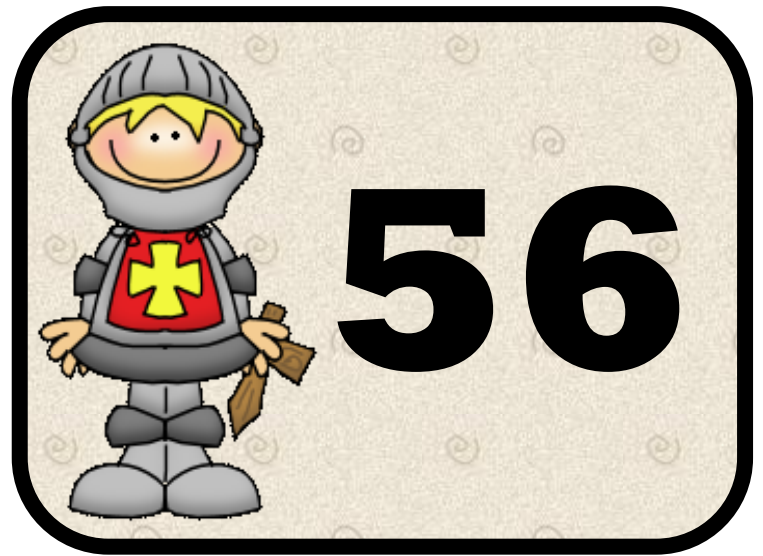
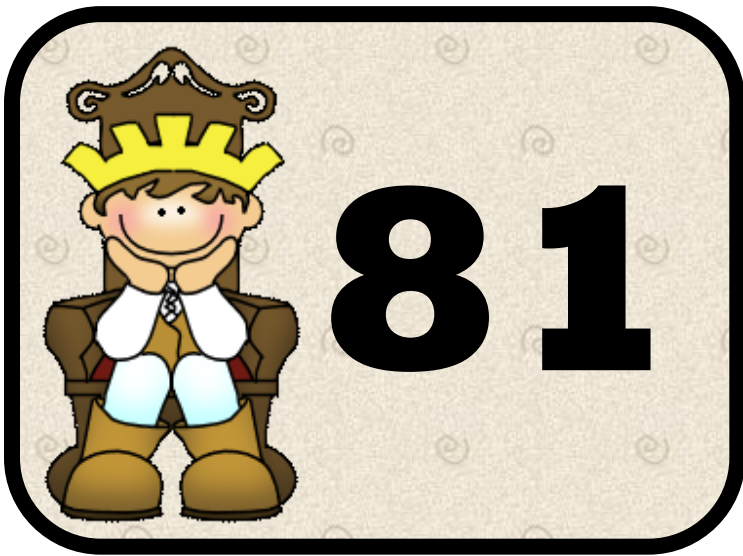


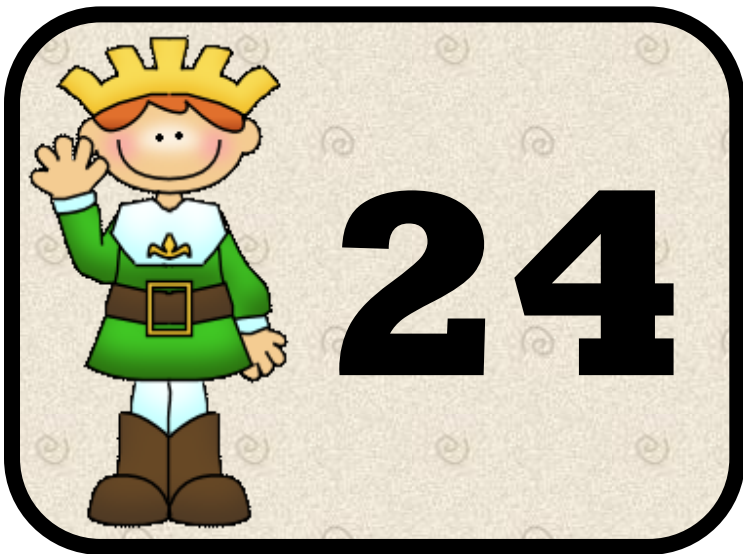
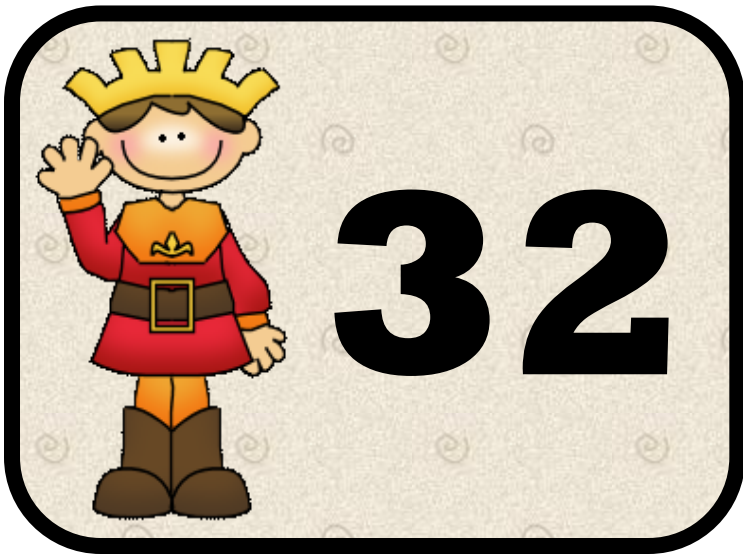
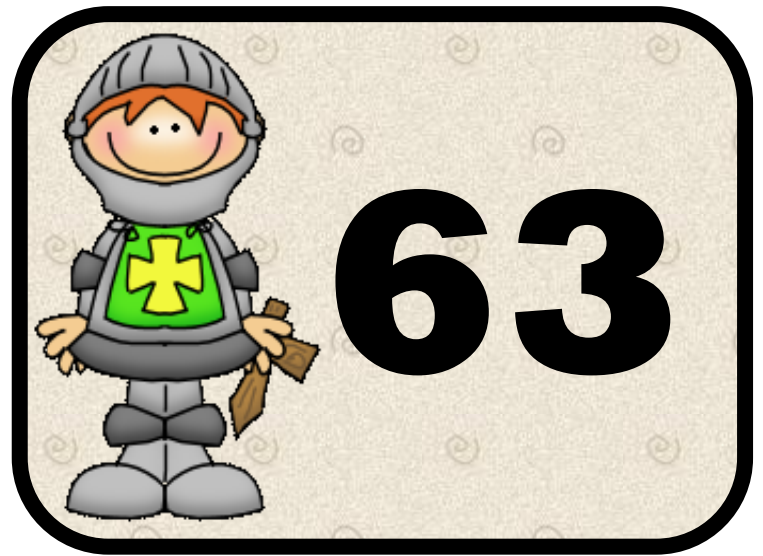
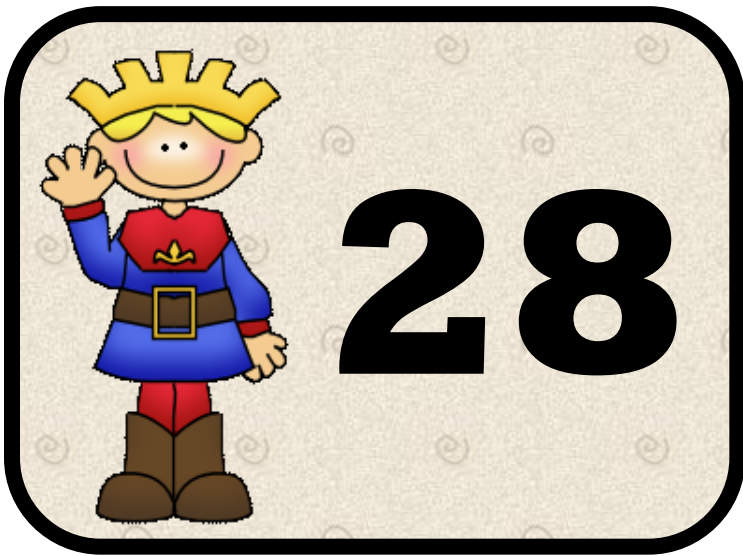
$$\begin{array}{r} 18 \\ + 6 \\ \hline \end{array}$$

L.



$$\begin{array}{r} 26 \\ + 28 \\ \hline \end{array}$$





Name _____

Date _____



once upon a QR code

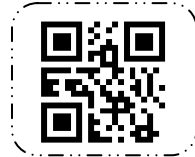
A.



B.



C.



D.

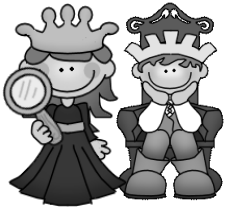


E.



F.





once upon a QR code

G.



H.



I.



J.



K.



L.



3RD GRADE

Students will match the princess addition fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.



A.



$$\begin{array}{r} 355 \\ + 266 \\ \hline \end{array}$$

B.



$$\begin{array}{r} 499 \\ + 227 \\ \hline \end{array}$$

C.



$$\begin{array}{r} 418 \\ + 198 \\ \hline \end{array}$$

D.



$$\begin{array}{r} 277 \\ + 185 \\ \hline \end{array}$$

E.



$$\begin{array}{r} 484 \\ + 248 \\ \hline \end{array}$$

F.



$$\begin{array}{r} 539 \\ + 379 \\ \hline \end{array}$$

G.



$$\begin{array}{r} 589 \\ +254 \\ \hline \end{array}$$

H.



$$\begin{array}{r} 347 \\ +296 \\ \hline \end{array}$$

I.



$$\begin{array}{r} 618 \\ +194 \\ \hline \end{array}$$

J.



$$\begin{array}{r} 226 \\ +189 \\ \hline \end{array}$$

K.

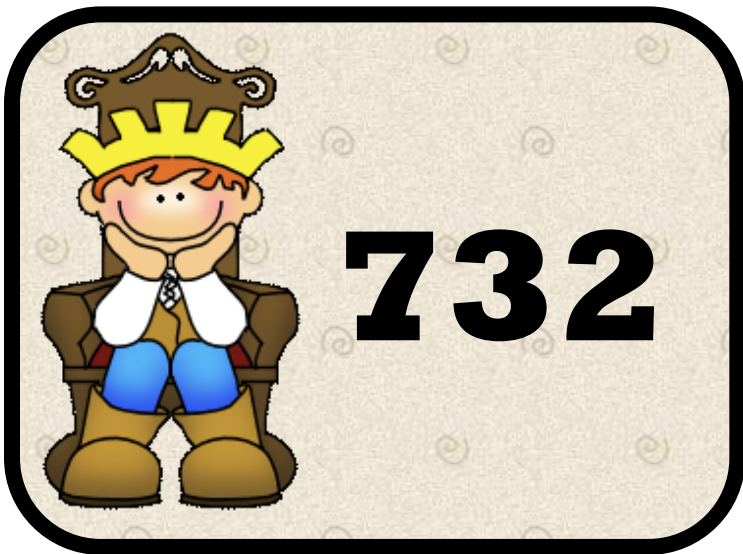
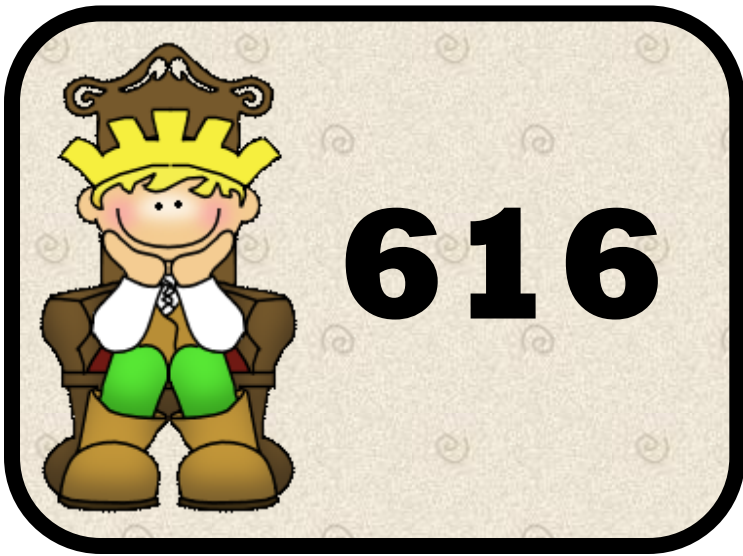
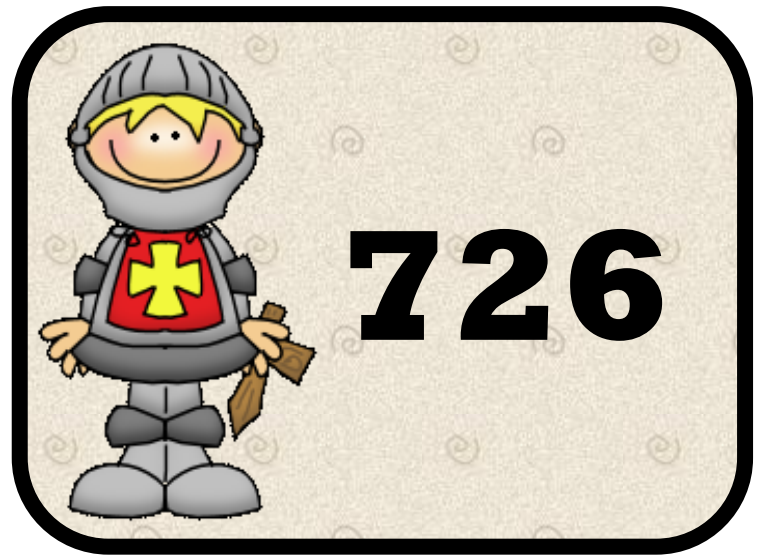
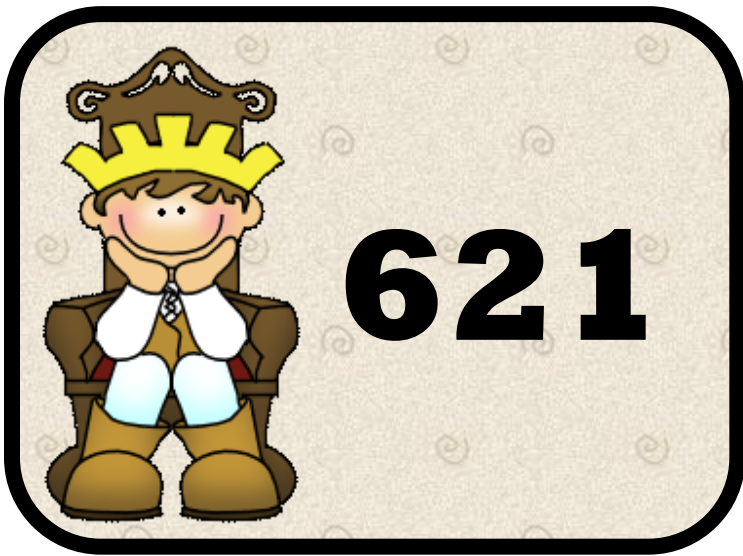


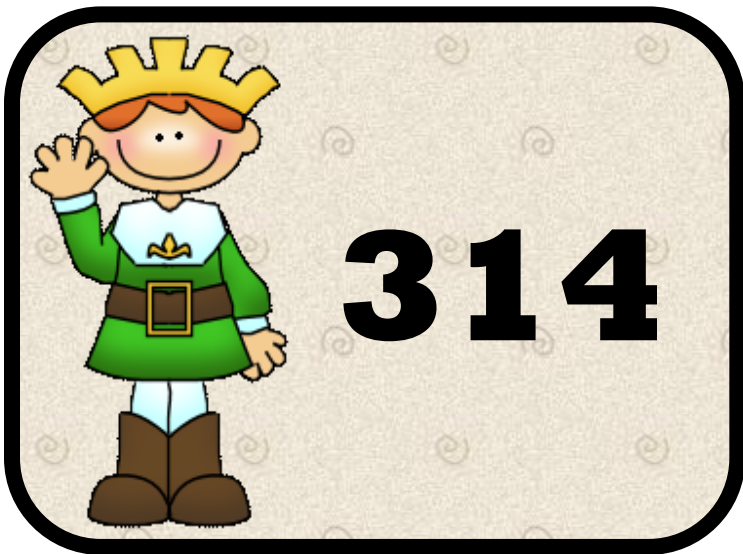
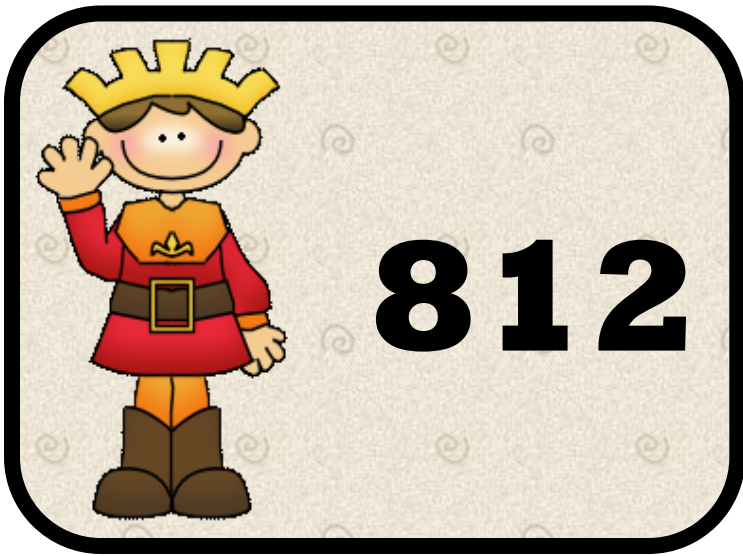
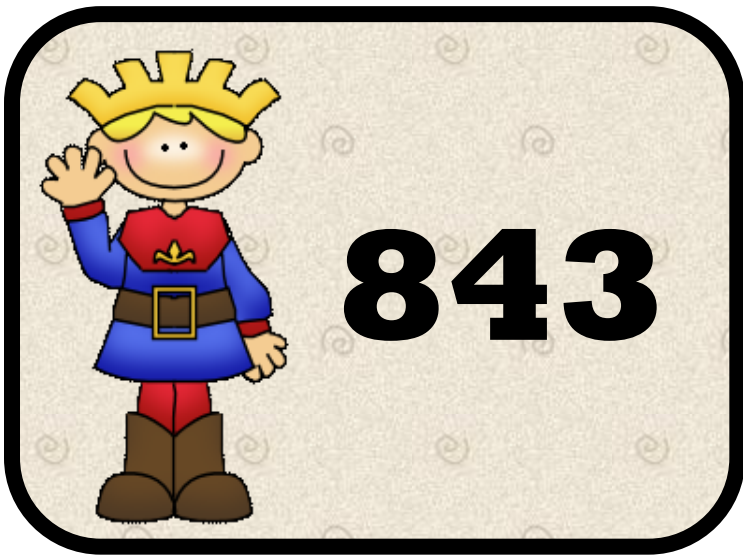
$$\begin{array}{r} 138 \\ +176 \\ \hline \end{array}$$

L.



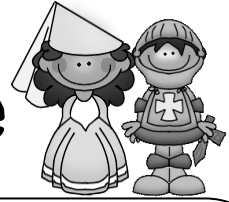
$$\begin{array}{r} 276 \\ +258 \\ \hline \end{array}$$



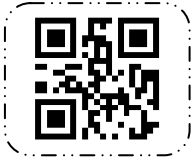


Name _____ Date _____

once upon a QR code



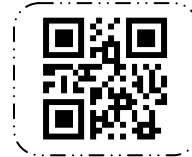
A.



B.



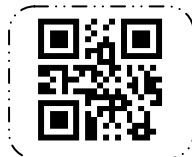
C.



D.



E.



F.





once upon a QR code

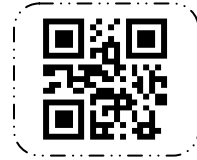
G.



H.



I.



J.



K.



L.



4th GRADE

Students will match the princess multiplication fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.



A.


$$\begin{array}{r} 55 \\ \times 26 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 69 \\ \times 27 \\ \hline \end{array}$$


C.


$$\begin{array}{r} 78 \\ \times 48 \\ \hline \end{array}$$

D.


$$\begin{array}{r} 87 \\ \times 15 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 54 \\ \times 38 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 69 \\ \times 29 \\ \hline \end{array}$$

G.



49
x 25

H.



67
x 26

I.




68
x 24

J.




26
x 39

K.



58
x 31

L.



66
x 28



1,430



1,863



3,744



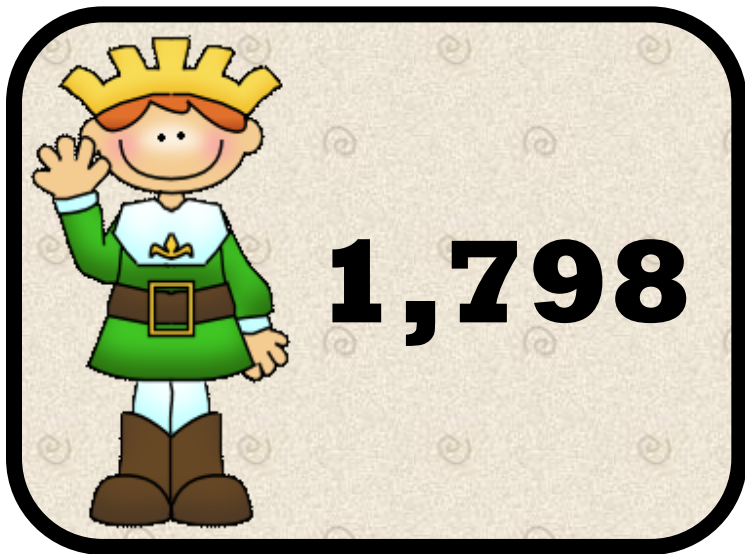
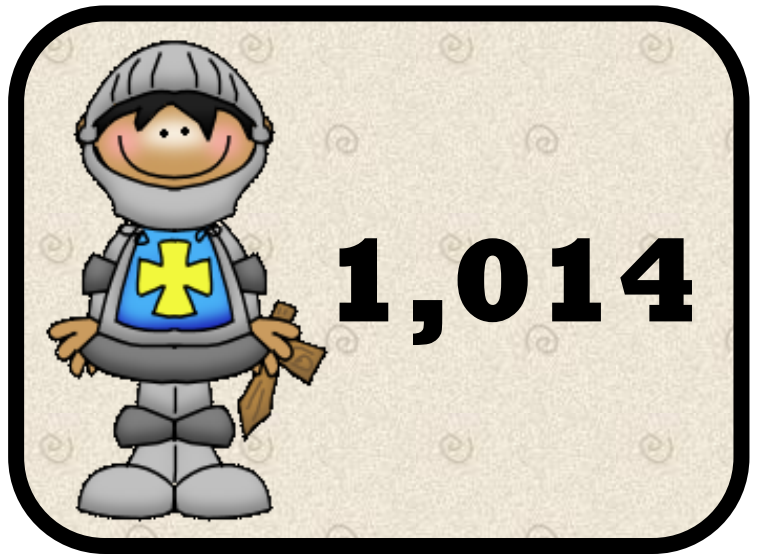
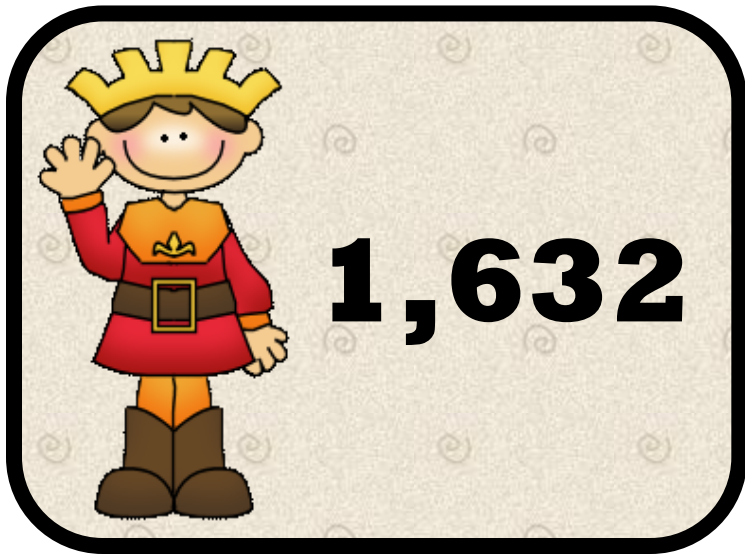
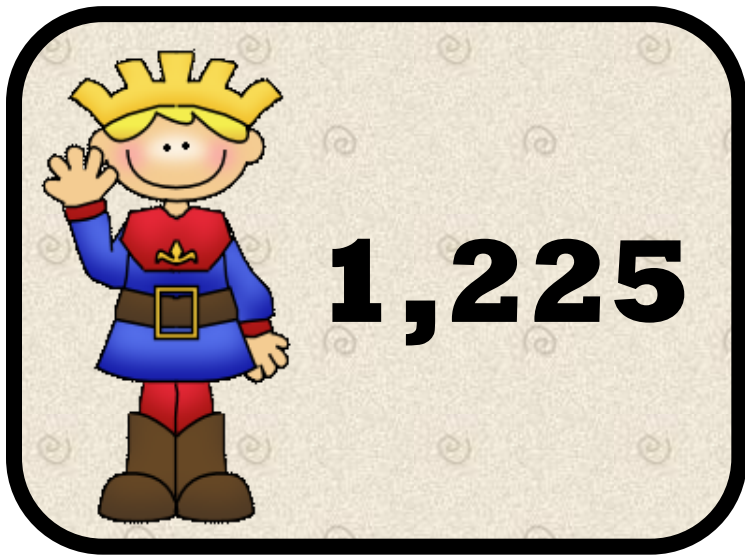
1,305



2,052



2,001



Name _____ Date _____

once upon a QR code



A.



B.



C.



D.



E.



F.





once upon a QR code

G.



H.



I.



J.



K.



L.



5th GRADE

Students will match the princess multiplication fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.



A.



$$\begin{array}{r} 355 \\ \times 266 \\ \hline \end{array}$$

B.



$$\begin{array}{r} 499 \\ \times 227 \\ \hline \end{array}$$

C.




$$\begin{array}{r} 418 \\ \times 198 \\ \hline \end{array}$$

D.



$$\begin{array}{r} 277 \\ \times 185 \\ \hline \end{array}$$

E.



$$\begin{array}{r} 484 \\ \times 248 \\ \hline \end{array}$$

F.



$$\begin{array}{r} 539 \\ \times 379 \\ \hline \end{array}$$

G.



582
x234

H.



337
x297

I.



688
x174

J.



225
x179

K.



638
x176

L.



276
x258



94,430



113,273



82,764



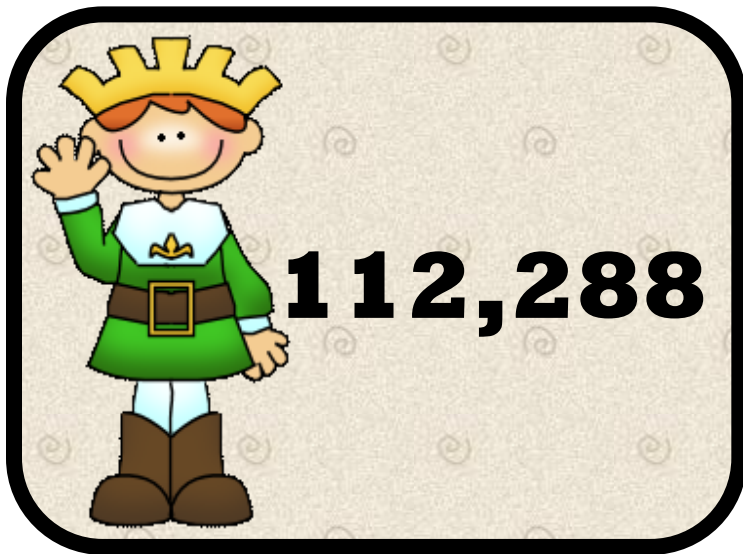
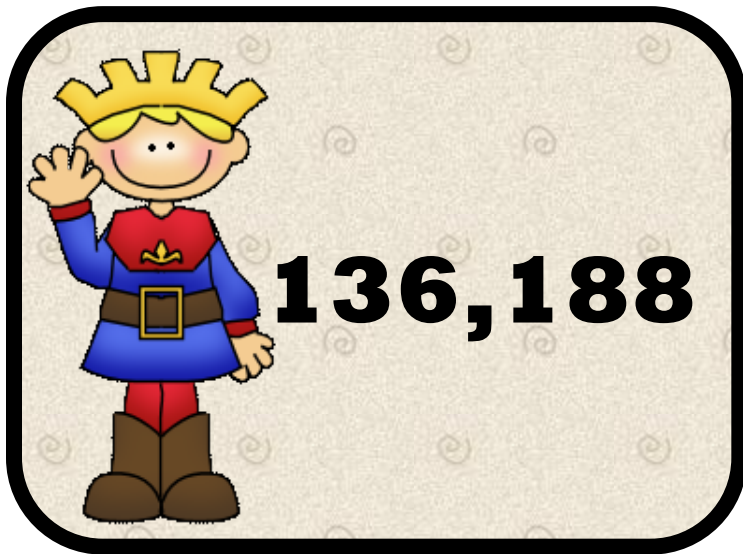
51,245



120,032



204,281



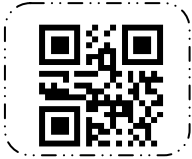
Name _____

Date _____

once upon a QR code



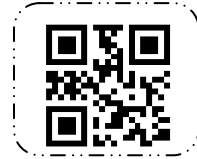
A.



B.



C.



D.



E.



F.





once upon a QR code

G.



H.



I.



J.



K.



L.



THANKS SO MUCH!

Thank you for downloading "Once Upon a QR Code". Please share these activities with each grade level at your school. It is certainly a great resource for integrating technology into the curriculum. Your students will LOVE checking to see if they got the correct answer with the QR codes. If you have any questions, comments, or concerns please email me at

michelle83mcelhinny@gmail.com

I really appreciate any feedback you have.

You can also visit my blog at

<http://oursweetsuccess.blogspot.com>

for more activities and free printables.



michelle mcelhinny

